Training Day One

Time	Topic	Location
0900 - 0930	Instructor and Student Introduction Goal - Focus on sharing the plan of training for the week, emphasis on showcasing that curriculum is focused predominantly on Chapters 1 through 10. Remind students that the focus is not to memorize Chapters 1 through 43. Learn to utilize table of contents, ch.2, Part IX referenced standards and Index as a test taking resource.	Dine' CFI
0930 - 1045	Training Focus on Chapter 1-3 Goal- Showcase how the code book is laid out with chapter one and three as a steppingstone to how all IRC chapters are standardized in their formatting. Visual breakdown of code concepts in chapters 1 and 3	Dine' CFI
1045 - 1100	Class Break	Dine' CFI
1100 - 1330	Training focus on Chapter 4-5 Goal - Showcase how code book starts from a ground up format beginning with chapter 4 Foundations to chapter 5 Floors. Begin class familiarity that code book chapters follow typical vertical construction as tool for test taking. Visual break down of code concepts of chapter 4 and 5 to include covering how code tables interact with code sections.	Dine' CFI
1330 - 1400	Class Break	Dine' CFI
1400 - 1600	Training Focus on Chapter 5-6 Goal - Wrap up chapter 5 and begin introduction to code concepts of chapter 6. As tables and figures begin to become more prevalent within chapters of the IRC, focus will be on breaking down tables into digestible sections. Most student feedback states an initial feeling overwhelmed with IRC tables. Remind student tables correlate with code sections.	Dine' CFI

At the end of the training day students are reminded to decompress but are encouraged to take time each day to self-study. Feedback from students who have passed was that they took time to self-study at the end of the day.

The instructor will stay in the training room after 1600 for as long as any student wishes to engage. Instructor encourages open discussion and questions through the training day; this may impact agenda outline, but Instructor will ensure all topics are covered during the three days.

LUNCH HOUR WILL BE FROM 12PM TO 13PM

Training Day Two

Time	Topic	Location
	First Day Follow Up	Dine' CFI
0900 - 0930	Goal - Encourage student feedback on initial thoughts on IRC content and formatting. First quiz given covering previous days content covered	
	Training Focus on Chapter 1-7	Dine' CFI
0930 - 1045	Goal - Re iterate content covered. Focus on providing a sense of comfort now that the class sees how formatting, tables and figures are systematic to aid in navigating the code book. View the IRC as an encyclopedia, not a traditional novel that is intended to be read cover to cover.	
1045 - 1100	Class Break	Dine' CFI
	Training Focus on Chapter 7-8	Dine' CFI
1100 - 1330	Goal - Visual break down of code concepts of chapter 7 and 8 to include covering how code tables interact with code sections.	
1330 - 1400	Class Break	Dine' CFI
	Training focus on MyICC and Quizzes	Dine' CFI
1400 - 1600	Goal - To ensure ease and eliminate stress, students will be encouraged to login to their MYICC to ensure test has been loaded to their account and that student provided laptops are able to work with venue internet. If issues are identified, training day 3 allows time to correct issues found. Wrap up the day with quizzes for content in day one and two, encourage discussion on how to break down questions to find answers in code book. Group discussion encouraged.	

At the end of the training day students are reminded to decompress but are encouraged to take time each day to self-study. Feedback from students who have passed was that they took time to self-study at the end of the day.

The instructor will stay in the training room after 1600 for as long as any student wishes to engage. Instructor encourages open discussion and questions through the training day; this may impact agenda outline, but Instructor will ensure all topics are covered during the three days.

LUNCH HOUR WILL BE FROM 12PM TO 13PM

Training Day Three

Time	Topic	Location
	Second Day Follow Up	Dine' CFI
0900 - 0930	Goal - Encourage student feedback on initial thoughts on IRC content and formatting. Quiz given covering previous days content covered	
	Training focus on Chapter 8-9	Dine' CFI
0930 - 1045	Goal - Visual break down of code concepts of chapter 7 and 8 to include covering how code tables interact with code sections	
1045 - 1100	Class Break	Dine' CFI
	Training Focus on Chapter 9-10	Dine' CFI
1100 - 1330	Goal - Visual break down of code concepts of chapter 9 and 10 to include covering how code tables interact with code sections	
1330 - 1345	Class Break	Dine' CFI
	Training Focus on Quizzes	Dine' CFI
	Goal - Overview on training day one and two and three.	
1400 - 1600	Focus on student needs for focus on specific topics. Wrap day with custom quizzes and advice on best test taking methods and a description on how the test will look like.	

At the end of the training day students are reminded to decompress but are encouraged to take time each day to self-study. Feedback from students who have passed was that they took time to self-study at the end of the day.

The instructor will stay in the training room after 1600 for as long as any student wishes to engage. Instructor encourages open discussion and questions through the training day; this may impact agenda outline, but Instructor will ensure all topics are covered during the three days.

LUNCH HOUR WILL BE FROM 12PM TO 13PM

Training Day Four

Time	Topic	Location
0900 - 1100	ICC Proctored Exam	Dine' CFI
1100-	The instructor will be present to talk with class. Contact info will be shared so students may reach out at any time in the future should they have questions.	